Active Schools activities

Q: We run an annual inter-schools event. In the run up to the event, several school run training sessions. Do I record the training sessions in ASMO?

A: Do the training sessions fall under the definition of an Active Schools activity (in particular are they in extra-curricular time)? Please see the guidance notes for more details. If so, you should include these sessions.

Q: We run an annual inter-schools event. In the run up to the event, several school run training sessions. Do I record the event in ASMO?

A: If the training sessions are covered by the definition of an Active Schools activity, and this event is essentially a continuation of this activity (i.e. the same pupils attending as a group, to join in with other groups), then you can include this. You should add this as an additional activity session in the block. Please see the guidance notes for more details.

If the training sessions are not covered by the definition of an Active Schools activity, then you should not record them. In this case, the event is not a continuation of an Active Schools activity. As such, you should not include the event.

If the event doesn’t involve the same group of pupils, you should not include this in the Activity Session Block.

Q: Can I capture preschool activity in ASMO?
ASMO Scenarios

A: Pre-school/Nursery activity should not be included in ASMO.

Q: I sourced funding for equipment at five schools two years ago. Should I be recording this in my ASMO?

A: ASMO does not have a space to record whether you have sourced funding for equipment. If this equipment was used to provide activity which falls under the definition in the guidance notes, you should record this activity.

Q: I recruited a basketball deliverer five years ago and sourced funding for some hoops and balls for the team. When should I stop recording the activity at this group?

A: You should continue to record this activity, with the expectation that you maintain regular contact with the club, in case they need any help.

Q: We run young leaders, where P6/7 pupils run sessions for the lower primary pupils during break or lunch times. Can we include this activity in ASMO?

A: If these are playground games/buddy programmes, then you should not include this session, or the pupils who delivered it. If this is a structured activity, which falls within the definition of an Active Schools activity, you should include the session. Please see the guidance notes for more details.

Q: Some of our ASCs are involved with school teams, while others feel that they have no involvement with their school teams. Should we include this activity in ASMO?

A: If the school teams’ activity fall under the definition of an Active Schools activity, you should include it. In this case, those who are involved with the activity should include it, while those who have no involvement should not. Please see the guidance notes for more details.

Q: Can we include Wii Sports as an activity?

A: Wii Sports should not be included as an activity, although we recognise that it may be a good way of encouraging pupils to take part in other activities later. There may, however, be other Wii based activities which could be considered as an activity. If you need clarification on a specific activity, please contact us at as.monitoring@sportscotland.org.uk.
ASMO Scenarios

Deliverers

Q: Most years I organise a coaches session to go over the rules for netball. A couple of years ago, I organised a L2 netball coach to train the local netball coaches. Do I capture any of this in ASMO?

A: If a person in coaching/leading or assisting in the coaching/leading of an activity, you can include them as a deliverer of this activity. Please see the guidance notes for more details.

If you have trained/provided CPD for a deliverer, but they are not providing any activity, you should not include them.

Training and CPD are not recorded in ASMO, and we would recommend monitoring this locally.

Q: The guidance we have received says that senior pupils need to be supervised by an adult. Do we count the adult supervisor in ASMO as a coach or assistant coach, even if they are not actively involved in coaching?

A: If the supervisor is not coaching/leading nor assisting in the coaching/leading of the activity, they should not be counted as a deliverer. Please see the guidance notes for further details on the definition of a deliverer.

Q: We run young leaders, where P6/P7 pupils run sessions for the lower primary pupils during break or lunch times. Can we include the P6/P7 pupils as deliverers?

A: If these are playground games/buddy programmes, then you should not include this session, or the pupils who delivered it. If this is a structured activity, which falls within the definition of an Active Schools activity, you should include the session. Please see the guidance notes for more details.

If this activity should be included, and the P6/7 falls under the definition of a deliverer in Active Schools, you can include them as an “other” deliverer. Please highlight that you are using a P6/7 deliverer in the “additional notes” section of ASMO.

Q: Secondary pupils have helped at our interschool triathlon, basketball festival and P7 fitness testing. Should these pupils be recorded as deliverers in ASMO?

A: Do the interschool triathlon, basketball festival and P7 fitness testing fall under the definition of an Active Schools activity? Please see the guidance notes for more details. If not, you should not include them in ASMO, and so you would not count these pupils as deliverers.
ASMO Scenarios

If these sessions do fall under the definition of an Active Schools Activity, do these pupils fall under the definition of a deliverer? If so, they should be included as a deliverer. Please see the guidance notes for more details.

Q: Some parents ride with cycling groups, allowing us to split the main group into smaller units. Can I include these parents as deliverers in ASMO?

A: Does this activity fall under the definition of an Active Schools activity? Please see the guidance notes for more details.

If the parents are not coaching/leading nor assisting in the coaching/leading of the activity, they should not be counted as a deliverer. Please see the guidance notes for further details on the definition of a deliverer.

Q: I have a dance activity, where a group of girls meet at lunchtime to develop and practice routines in preparation for an end of term performance. There’s no additional deliverer for this activity, as the girls are essentially coaching each other.

A: If one of the pupils is leading this activity, you can include them as a senior pupil. If there is no obvious leader, nominate one of the pupils as the main point of contact for this activity, and include them as the deliverer.

Q: Is bikeability considered an NGB/SGB qualification?

A: Bikeability is not considered as an NGB/SGB qualification.

Q: Our ASC deliverers orienteering, how would we record this?

A: Active Schools Coordinators should not be delivering activities. In exceptional circumstances, you may be able to include the Active Schools Coordinator as an “other” deliverer. Please contact as.monitoring@sportscotland.org.uk if you are intending to do this, and highlight that you have done this in the additional notes section when you report the activity.

Q: Our ASC deliverers alongside a deliverer for a few weeks to help train them - can we record the ASC as a deliverer?

A: In this instance, you should not include the ASC as a deliverer.
ASMO Scenarios

**Average Participants**

**Q:** I run a junior and senior advanced gymnastics session, for children in P3-S6. *How would I record this in ASMO?*

**A:** ASMO can now create multi-school sessions, where you can add in pupils from primary schools and secondary schools to the same session.

**Q:** I run a junior and senior advanced gymnastics session, for children in P3-S6. The group might have 18 children, but it will be 1 P3 girl, 2 P4 girls, 1 P5 boy etc., but with on average one child absent each week. As it will be a different child that is absent each week, I cannot record the average per session, as a different child will be missing from a different category and the number per week is calculated automatically. *How should I capture this in ASMO?*

**A:** The most important bit is to get an accurate number of participant sessions: the tally of visits. Divide this up as best you can to represent the age groups/genders who attended. So in this example, you would end up with 17 average pupils, distributed across each of the year groups/genders.
School/Club Links

Q: Our school has developed a link with a local club, but I have had no involvement in creating, developing, or maintaining this link – can I record it in ASMO?

A: If you have not had any involvement with the school/club link, you should not record it in ASMO.

If you have any further scenarios which you feel that the guidance notes do not cover, please send them in to us at as.monitoring@sportscotland.org.uk